**THIRD TERM E NOTES**

**SUBJECT: ENGLISH GRAMMER**

**CLASS: BASIC FOUR**

**WEEK TOPIC**

1. SENTENCE BUILDING: QUESTION TAGS
2. QUSTION TAGS CONT.
3. QUESTION TAGS
4. SENTENCEFORMATION
5. PAST AND PAST CONTINOUS TENSES
6. MODALS
7. ANTONYMS
8. ADVERBS
9. ADVERBS CONT.
10. REVISION

**WEEK ONE AND TWO**

**QUESTION TAGS**

**Read these sentences aloud. Think about the two parts.**

|  |  |
| --- | --- |
| **Statement** | **Question** |
| I ate beans,  She bought two oranges,  They swept the room,  Carol sang a song,  He killed the snake,  He has gone, | Didn’t i?  Didn’t she?  Didbt they?  Didn’t she?  Didn’t he?  Hasn’t he? |
| **Ade could not buy a pen,**  She is not your enemy,  You don’t tell lies,  Our teacher was not wicked, | **Could** he?  Is she?  Do you?  Was he? |

**Note**

A sentence with a question tag has two parts. If the body (that is, the first part) is positive, the question tag will be negative and if the body is negative, the tag will be positive.

EXERCISE

Supply the questions of the following sentences. Follow the example in exercise one.

|  |  |
| --- | --- |
| **Statement** | Question |
| 1. We ate all the food, 2. We paid the fees, 3. He bought the car, 4. She cooked the food, 5. I left the room, 6. Biola ate the apple, 7. Wale wrote a letter, 8. Eze carried the basket, 9. Fatima sold oranges, 10. We came to school, |  |

**WEEK THREE**

**QUESTION TAGS**

**Read these sentences aloud**

1. Ngozi was ther, wasn’t she?

Yes, she was

1. They were not busy, were they?

No, they weren’t

1. My sister did not buy sugar, did she?

No, she didn’t

1. You are a small boy, aren’t you?

Yes, I am

1. Men don’t surrender easily, do they?

No, they don’t

1. We agreed to meet here, didn’t we?
2. Yes, we did

**EVALUATION**

**Study the table below and make twenty correct sentences from it:**

|  |  |  |  |
| --- | --- | --- | --- |
| My mother  Mrs. Sulaiman  The lady | borrowed  bought  sold | a car, | didn’t she? |
| He  The man  your father | Was | lazy,  kind,  handsome, | wasn’t he? |
| They | Are | busy,  brilliant,  generous,  miserly, | aren’t they? |

**WEEK FOUR**

**SENTENCE FORMATION**

1. **Read these snentences. Use the underlined words in sentences of your own.**
2. Put away all the toys
3. Some children are very playful
4. Give me any of the colours
5. Each book costs $300
6. None of the boys is in school
7. **Make eight sentences from this table**

|  |  |  |  |
| --- | --- | --- | --- |
| Each  All  None  Some | of us | Must bring  Can carry  Buy | A desk  A bag  A bell |

1. **Make ten meaningful sentence from this table:**

|  |  |  |
| --- | --- | --- |
| Everybody  Nobody  All of you  Some of us  Most of them | **Is**  Are | **In that home**  At the nack of the room  In front of Titi  In class IV A.  Over there.  In the library |

**WEEK FIVE**

**PAST AND PAST CONTINOUS TENSE**

1. **Read these sentences:**
2. He came in at a point in time
3. I was eating then
4. He came in when I was eating
5. When I was eating, he came in.

**Now, write down the sentences below like sentence (iii) above.**

1. I saw him when he was going out
2. We got there when they were fighting
3. Dada left home, when his father was dying
4. We felt bad when we were coming
5. My eacher told me when he was leaving.
6. **Study the table below and write six sentences from it**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| My father  Your sister  Your friend  Tayo | Was | Dancing  Talking  Sleeping  Eating  writing | When | I woke up  They bought the car  My mother came back |

1. **Complete the gaps in the sentence by using the appropriate form of verb in each of the brackets:**
2. I broke the cu when I was \_\_\_\_\_\_ (run).
3. The man came when we were \_\_\_\_\_\_\_\_ (read)
4. When tthey were praying, miracles \_\_\_\_\_\_\_\_ (happen)
5. When he was running away, we \_\_\_\_\_ (laugh)
6. I read the book when they were \_\_\_\_\_\_ (sleeping)

**WEEKSIX**

**SENTENCE BUILDING: MODALS**

**The use of “shall”, “will”, and “may”**

1. **Read the sentences in the table several times and write out fourteen correct sentences from it:**

|  |  |  |  |
| --- | --- | --- | --- |
| He  The boy | Will | Buy abook,  Go to lagos,  Pay the bill, | Wont he? |
| We | Shall not | Go with them,  Buy from them,  Tell the truth, | Shall we? |
| My father  Ade  Thomas | Will | Play football,  Watch the match,  Discuss the matter, | Wont he? |

1. **Complete the following sentences:**
2. We shall not assit them, \_\_\_\_\_\_\_\_\_?
3. You will cut the grass, \_\_\_\_\_\_\_\_\_\_?
4. Emmanuel will go to the farm, \_\_\_\_\_\_\_?
5. My mother will not beat me, \_\_\_\_\_?
6. We may go tomorrow, \_\_\_\_\_\_\_\_?
7. She may not spend her money,\_\_\_\_\_\_\_?

**WEEK SEVEN**

**ANTONYMS**

**Antonyms are words that are opposite in meaning**

1. **Look carefully at the underlined words:**

**Word antonyms**

Happy sad

New old

Remember forget

Smaller bigger

Like dislike

Big small

Beautiful ugly

Like hate

Big small

Quiet noisy

1. **Supply the opposite of these words**
2. Dead –
3. Awake –
4. Bright –
5. Far –
6. Fat –
7. Dark – white –
8. Wrong –
9. Empty –
10. Weak –
11. Slow –
12. Short –
13. Coming –
14. Smooth –
15. Untidy –

**WEEK NINE**

**ADVERBS**

**An adverb modifies a verb, an adjective or another adverb.**

**Types of adverbs**

1. Adverbs of manner: they denotes how an action is being carried out. Examples are boldly, quickly, friendly, happily etc.
2. **Adverbs of time**: adverbs of time tell us the time when an action takes place. Examples are- yesterday, tonight, tomorrow, weekend etc.
3. **Adverbs of degree**: adverbs of degree answers the question “How?”: for example; the food is too hot.
4. **Adverbs of place**
5. The book is **on the table.**
6. The girl is **in the room.**

This answers the question “Where?”

**EXERCISE**

Underline the adverbs in these sentences:

1. Olu dressed neatly
2. The girl smiles very beautifully
3. Chioma walks quickly to school
4. Amina reads well
5. We go to school everyday
6. The man died last week
7. The boy can play here.
8. The boy writes neatly.
9. Eze is here